**ESLBO Movie Review Assignment**

After watching the movie in class, your task is to **write a movie review**.
1) Give your movie a star-rating out of 5!

2) Your review needs to be separated into clear paragraphs, each covering the topics given below:

1. Paragraph 1 – introduce the movie by the **title** and the **year** it came out; give the name of the director and the lead actors or voice actors; state whether you liked the movie or not; give an example of something really good and/or really bad in the movie
2. Paragraph 2 – give a short **summary** of what happened in the movie, but **don’t** include any unexpected events or the ending
3. Paragraph 3 – give your **personal views** on the social issues presented in the movie and **what you learned** from some of the characters’ approaches to these issues

Your review should be typed and spaced at 1.5 line spacing. It should be about **1-page long**. Make sure you include all paragraphs in the order given, and proof read it for spelling and grammar mistakes.

Please include, in the **top left-hand corner** of the first page, **your name, course code, assignment name, teacher’s name, and date**.
**Help save trees: *Please remember to staple the assignment sheet and rubric to your movie review for grading****!*

* Review the **Inside Out movie review** example **before** you begin writing
* Use the checklist below to make sure you include all the important elements of a movie review. When proofreading your movie review, put a checkmark in each blank if you have included it! ☺

|  |  |
| --- | --- |
| Image result for checkmark**Checklist: *I have …***Image result for 5 stars\_\_\_ A star rating (out of five) \_\_\_ The title and year of movie\_\_\_ Name of director and lead actors/ voice actors\_\_\_ My opinion (I **liked** or **disliked** the movie)\_\_\_ An example of something good **or** bad about the movie\_\_\_ A **summary** of the main eventsImage result for zootopia\_\_\_ My personal views\_\_\_ What I learned from the movie\_\_\_ Organized my writing into **3** paragraphs |  Image result for mr bean's holidayImage result for charlie and the chocolate factory |

**ESLBO Movie Review Movie: *Zootopia* / *Charlie and the Chocolate Factory / Bean’s Holiday* Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Knowledge and** **Understanding** | **Insufficient****6.0 8.0** | **Level One****10.4 11 11.6** | **Level Two****12.4 13 13.6** | **Level Three****14.4 15 15.6** | **Level Four****16.8 17.8 19 20** | **K & U** |
| * Conveys meaningful and relevant facts and details
* Includes all required information
* Demonstrates understanding of content
 | * Conveys insufficient meaningful and relevant facts and details
* Includes insufficient required information
* Demonstrates insufficient understanding of content
 | * Conveys limited meaningful and relevant facts and details
* Includes limited required information
* Demonstrates limited understanding of content
 | * Conveys adequate meaningful and relevant facts and details
* Includes adequate required information
* Demonstrates adequate understanding of content
 | * Conveys considerable meaningful and relevant facts and details
* Includes considerable required information
* Demonstrates considerable understanding of content
 | * Conveys considerable and important meaningful and relevant facts and details
* Includes all required information
* Demonstrates considerable and insightful understanding of content
 | **\_\_\_****20** |
| **Thinking** | **9.0 12** | **15.6 16.5 17.4** | **18.6 19 20.4** | **21.6 22.5 23.4** | **25.2 26.7 28.5 30** | **T** |
| * Uses planning skills – gathering information, organising, time use
* Uses processing skills – selecting, analysing, integrating, etc.
 | * Uses insufficient planning skills
* Uses insufficient processing skills
 | * Uses limited planning skills
* Uses limited processing skills.
 | * Uses adequate planning skills
* Uses adequate processing skills
 | * Uses considerable planning skills
* Uses considerable processing skills.
 | * Uses considerable and effective planning skills
* Uses considerable and important processing skills
 | **\_\_\_\_****30** |
| **Communication** | **9.0 12** | **15.6 16.5 17.4** | **18.6 19 20.4** | **21.6 22.5 23.4** | **25.2 26.7 28.5 30** | **C** |
| * Expresses and organises information
* Communicates to given audience
* Applies the proper use of language conventions (grammar, usage, spelling, and punctuation
 | * Expresses and organises insufficient information
* Demonstrates a lack of competence in communicating with audience
* numerous major and minor errors interfere seriously with expression of ideas
 | * Expresses and organises limited information
* Demonstrates limited competence in communicating with audience
* errors frequently interfere with expression of ideas and/or frequently weaken impact of the essay
 | * Expresses and organises adequate information
* Demonstrates adequate competence in communicating with audience
* errors occasionally interfere with expression of ideas and/or weaken impact of the essay
 | * Expresses and organises considerable information
* Demonstrates considerable competence in communicating with audience
* errors do not significantly interfere with expression of ideas or weaken impact of the essay
 | * Expresses and organises considerable and meaningful information
* Demonstrates considerable and sophisticated competence in communicating with audience
* few errors do not interfere with expression of ideas or weaken impact of the essay
 | **\_\_\_\_****30** |
| **Application** | **6.0 8.0** | **10.4 11 11.6** | **12.4 13 13.6** | **14.4 15 15.6** | **16.8 17.8 19 20** | **A** |
| * Presentation of information coherent and structured
 | * Presentation of information has insufficient coherence and structured
 | * Presentation of information has limited coherence and structured
 | * Presentation of information is adequately coherent and structured
 | * Presentation of information is considerably coherent and well-structured
 | * Presentation of information is considerably and meaningfully coherent and well-structured
 | **\_\_\_\_****20** |
| **Comments:** |  |  |  |  |  | **Total****\_\_\_\_****100** |