Graphic Organizer for a Five-Paragraph Essay

Paragraph 1: Introduction
Thesis Statement (everything in this box)
Main Idea:
Supporting Statement(reasons):
A)
B)
C)
Concluding sentence:
Concluding Sentence.
Paragraph 2: First Body Paragraph (Point 1)
Topic Sentence A:
Supporting Details:
Paragraph 3: Second Body Paragraph (Point 2)
Topic Sentence B:
Supporting Details:
Paragraph 4: Third Body Paragraph (Point 3)
Topic Sentence C:
Supporting Details:
Paragraph 5: Conclusion
Restate Main idea, support and make recommendations/predictions:

Thesis Statement (everything in this box)

Main Idea: NOIC should stop using school uniforms because;

Supporting Statement(reasons):

A) uniforms are expensive

B) uniforms distract students/teachers from school work

C) uniforms promote conformity instead of individuality

Concluding sentence: One can see why uniforms should be discontinued in schools in the following paragraphs.

Paragraph 2: First Body Paragraph (Point 1)

Topic Sentence A: <u>Uniforms are expensive</u>

Supporting Details:

-Not all students can afford to buy uniforms

-students who can not afford multiple uniforms have to buy previously used uniforms and might be bullied by peers -uniforms do not stop students from having class distinctions (shoes can be more expensive, brand name accessories etc)

-restate why NOIC should cancel uniforms ex: Discontinuing the use of uniforms at NOIC will help students save money and stop students from being bullied about wearing used/old uniforms.

Paragraph 3: Second Body Paragraph (Point 2)

Topic Sentence B: <u>Uniforms distract students/teachers from school work</u>

Supporting Details:

-students are often sent home if they are not wearing uniform and they miss class/learning opportunities -other students are disrupted from their studies when classmates are reprimanded for not wearing their uniform -teachers lose focus on their lectures when they need to reprimand students not wearing uniform

-restate why NOIC should cancel uniforms ex: NOIC students and staff will be more focused on studying without the distractions of uniform infractions.

Paragraph 4: Third Body Paragraph (Point 3)

Topic Sentence C: <u>uniforms promote conformity instead of individuality</u> Supporting Details:

-uniforms can create a sense of belonging to a group, but what if you don't want to belong to a certain group?

- What if you prefer to be more unique? Uniforms are like a prison to those who want to be seen as an individual.

-uniforms do not allow for students to choose their own clothing, which can lead to less creativity (how can a potential

fashion designer experiment with their art/style if they do not get the freedom to be creative with their own style?)

-restate why NOIC should cancel uniforms ex: NOIC students will be more independent and creative without a uniform

Paragraph 5: Conclusion

Restate Main idea, support and make recommendations/predictions:

As one can see there are many negative issues attributed to wearing uniforms, therefore, NOIC should stop using school uniforms. This will help students save money, allow students and teachers to focus on school work instead of clothing, and promote individuality and creativity.